

Indiana College Readiness Reports

2016 High School Graduates
Fort Wayne Community Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	416	372	89%
Core 40	1,209	527	44%
General	58	5	9%
High School Graduation Waiver Status			
Graduated with Waiver	246	62	25%
Graduated without Waiver	1,437	842	59%
Advanced Placement Status			
Took and Passed an AP Test	136	123	90%
Took but Did Not Pass an AP Test	284	232	82%
Did Not Take an AP Test	1,263	549	43%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	775	526	68%
Did Not Earn Dual Credit from an Indiana Public College	908	378	42%
21st Century Scholar Status			
21st Century Scholar	349	283	81%
Non 21st Century Scholar	1,334	621	47%
Socioeconomic Status			
Free or Reduced Lunch	953	488	51%
Non Free or Reduced Lunch	730	416	57%
Race/Ethnicity			
White	812	445	55%
Black	426	218	51%
Hispanic	242	122	50%
Asian	68	52	76%
Other	135	67	50%
All Students	1,683	904	54%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	692	41.1%
Indiana Private College (non-profit)	126	7.5%
Indiana Private College (for-profit)	21	1.2%
Out-of-State Public College	40	2.4%
Out-of-State Private College (non-profit)	25	1.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	779	46.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	4.3%
Indiana State University	16	2.3%
University of Southern Indiana	3	0.4%
Indiana University-Bloomington	81	11.7%
Indiana University-East	1	0.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	36	5.2%
Indiana University-South Bend	1	0.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	257	37.1%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	26	3.8%
Ivy Tech Community College	230	33.2%
Vincennes University	11	1.6%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	398	57.5%
Associate Degree (two-year)	215	31.1%
Award of at least 1 but less than 2 academic years	27	3.9%
Award of less than 1 academic year	4	0.6%
Unclassified undergraduate	48	6.9%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	99	14%
Business and Communication	91	13%
Education	48	7%
Health	151	22%
Science, Technology, Engineering, and Math (STEM)	130	19%
Social and Behavioral Sciences and Human Services	57	8%
Trades	50	7%
Undecided	66	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	547	79%
Part-Time Students	145	21%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	83	12%	39	47%
English/Language Arts Only	52	8%	32	62%
Both Math and English/Language	12	2%	8	67%
No Remediation	545	79%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	402	134	33%	71	53%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	38	24	63%	15	63%
Graduated without Waiver	654	123	19%	64	52%
Advanced Placement Status					
Took and Passed an AP Test	93	4	4%	***	***
Took but Did Not Pass an AP Test	179	18	10%	***	***
Did Not Take an AP Test	420	125	30%	69	55%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	410	45	11%	25	56%
Did Not Earn Dual Credit from an Indiana Public College	282	102	36%	54	53%
21st Century Scholar Status					
21st Century Scholar	240	28	12%	16	57%
Non 21st Century Scholar	452	119	26%	63	53%
Socioeconomic Status					
Free or Reduced Lunch	382	94	25%	45	48%
Non Free or Reduced Lunch	310	53	17%	34	64%
Race/Ethnicity					
White	347	57	16%	25	44%
Black	147	56	38%	30	54%
Hispanic	102	20	20%	15	75%
Asian	43	4	9%	***	***
Other	53	10	19%	***	***
All Students	692	147	21%	79	54%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	402	1.8	12.20
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	38	1.5	8.03
Graduated without Waiver	654	2.3	17.88
Advanced Placement Status			
Took and Passed an AP Test	93	3.1	26.82
Took but Did Not Pass an AP Test	179	2.5	20.85
Did Not Take an AP Test	420	2.0	13.74
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	410	2.6	20.39
Did Not Earn Dual Credit from an Indiana Public College	282	1.8	12.90
21st Century Scholar Status			
21st Century Scholar	240	2.4	20.77
Non 21st Century Scholar	452	2.3	15.51
Socioeconomic Status			
Free or Reduced Lunch	382	2.2	16.17
Non Free or Reduced Lunch	310	2.4	18.77
Race/Ethnicity			
White	347	2.4	18.56
Black	147	1.9	13.49
Hispanic	102	2.3	18.06
Asian	43	2.5	19.19
Other	53	2.2	17.09
Enrollment Status			
Full-Time Students	547	2.4	20.56
Part-Time Students	145	1.8	5.17
All Students	692	2.3	17.34



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules